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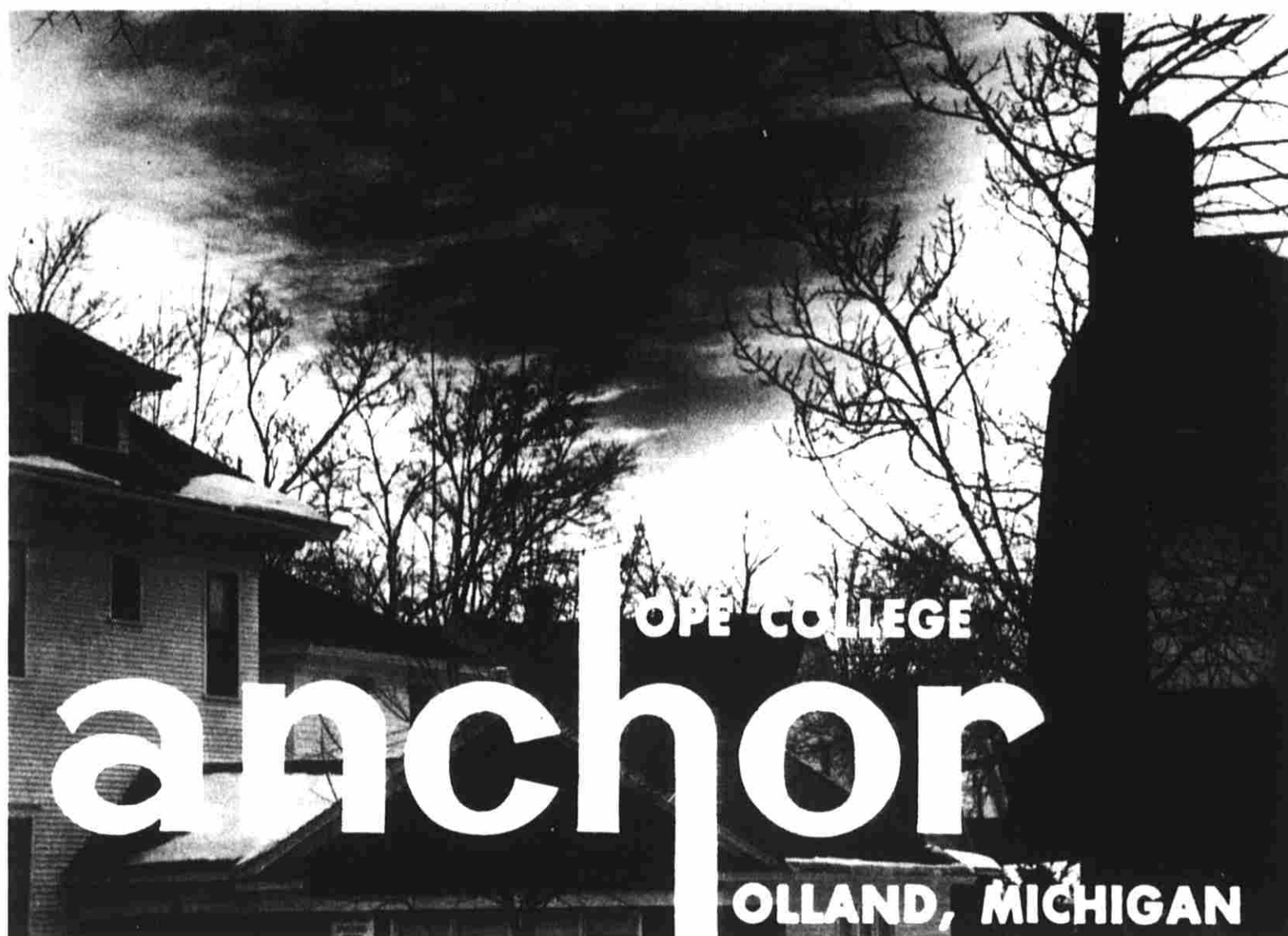
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83rd Anniversary-44

Hope College, Holland, Michigan

February 15, 1971

Seek end to 'social gap'

Housing changes discussed

by Chris Weurding

Coed living of the every-other-room-type is not about to become a reality on Hope's campus. However, discussion regarding lifting the residence barrier which puts males on one side of the Pine Grove and females on the other is taking place between members of the Administration and Campus Life Board and students.

ACCORDING TO Associate Dean of Students Michael Gerrie, though no definite proposal is under official consideration, the idea receiving the most attention is converting the fraternity complex into ordinary residence halls, possibly designating certain cottages for fraternity use. Women could then be moved into one of the halls, with men moving into Durfee.

Such a setup would close a social gap existing on campus, Gerrie added. Presently, casual social interaction among men and women is inhibited by the segregated living situation. A conversion of the type described might increase contacts.

ANOTHER consideration is that a more ideal housing arrangement for freshman men could be attained. Gerrie elaborated that rather than housing 250 frosh in Kollen Hall, they could be more evenly distributed throughout what are now the fraternity

houses. Greater association with upperclassmen would be induced while antagonism among independents and Greeks living in the same house would be eliminated, the associate dean said.

With seniors living off campus, and with the generally decreasing membership of fraternities, Gerrie pointed out that only 50 per cent of the living space of some fraternity houses is occupied by frat members. If a more liberal off-campus residence policy were adopted, this percentage would be reduced as juniors moved out. Thus cottages might in some cases be able to house remaining members.

IN ANY SUCH MOVE the college would have to recognize the work which has gone into fraternity basements. Furnishings would have to be moved, or a plan of reimbursement worked out, Gerrie said.

Several students expressed qualified support of the proposal. While favoring increased contact between men and women, many voiced concern about the ultimate effect on fraternity unity and even existence. One former fraternity president deemed the idea of the new distribution a good one providing cottages had adequate space for members who would otherwise live in the house.

ONE SOPHOMORE girl felt that this plan would lead to the

breakup of fraternities, and commented that she would prefer to see Kollen or Dykstra Hall converted to a coed dorm. However, Gerrie stated that such a step is not being seriously contemplated, and that if any change were to be made it would probably involve the fraternity complex.

One fraternity president observed that none of his brothers

(continued on page 8, column 4)

Dance program to highlight troupe's six-day workshop here

by Susan Witka

Meredith Monk and her dance company, The House, begin six days as artists-in-residence at Hope today. The highlight of the week's activities will be a dance program including 24 Hope modern dance students Thursday at 8:15 p.m. in the Civic Center.

MISS MONK AND her troupe will participate in a series of events including two beginning master dance classes Tuesday from 4:30 to 6:00 p.m. and Saturday from 10:30 to 12:00 a.m. in the Juliana Room.

Also scheduled for Saturday will be an improvisational movement session from 1:30 to 3:15

Knick, Brumler drinking infractions discussed

by Gerald Swieringa

Two alleged violations of the college's drinking code were brought before the Judicial Board Wednesday. The Board discussed infractions of the code by the Knickerbocker fraternity and by students involved in a drinking party at Brumler House.

THE KNICKS' CASE was referred to the office of the Dean of Students. A \$15 fine imposed upon the Brumler violators by Associate Dean of Students Jeanette Sprik was not upheld by the board.

Chief Justice Craig Neckers termed the meeting a "confrontation with representatives of the Knickerbockers," resulting from the fraternity's alleged failure to comply with a Dec. 8 letter warning them to avoid further violations of the college's drinking policy. That letter referred to incidents last Spring involving the Knicks and the Fraternal Society in two large drinking parties. The college's policy prohibits the use of alcohol on the college campus.

THE CONFRONTATION with the Knicks was a preliminary investigation, Neckers stressed. The fraternity was confronted with a series of accusations from Associate Dean of Students Michael Gerrie. He asserted that the fraternity had willfully disregarded the December letter and had subsequently engaged in violating the drinking statute.

The letter warned the fraternity that the consequences of subsequent liquor violations would be a \$100 fine and suspension of the fraternity for one semester.

JIM PARK, RESIDENT advisor at the Knick house and a representative of the fraternity at the meeting, stated that no attempt was made to disavow Gerrie's accusations. "The meeting was merely an informal hearing where the feelings of the fraternity were voiced," he maintained.

No formal charges were brought against the fraternity at the Board meeting. Neckers stated that any charges made would be initiated from the Dean of Students' office. "Once charges have been made, the Judicial Board will conduct a formal trial," he added.

THE BRUMLER infractions stemmed from alleged violations incurred at a party at the cottage in December. 31 students were accused of breaking the drinking code and fined by Miss Sprik. The board decided not to uphold the fines of 28 of the students, and to confront the three instigators of the party in a special meeting today.

The suspension of the fines in the Brumler incident and the referral of the Knicks' incident to the Dean's office does not reflect an inconsistency in the Board's policy, stated Neckers. Gerrie objected strongly to the attitude of the Knicks, said Neckers, whereas in the Brumler incident the board felt direct confrontation to be a more effective action than the leveling of fines.

THE FINES AGAINST the alleged Brumler violators were not upheld because of insufficient evidence to implicate all those present, stated Board member Nancy Norton. She added that the revoking of the fines was not a tacit approval of student drinking. "We're simply putting the blame where the blame should be," she said.

Gerrie stated he definitely would attempt to level charges against the fraternity but is still unsure of the nature of those charges. He will also recommend punishment for the alleged violations. "We talked it over with the Knicks and the board," he said, "and will decide what punishment will be given. If suspension is found to be a lethal punishment, it will be invoked."

The enforcement of the college's drinking code is becoming increasingly difficult, stated Neckers. Not only has the problem become more pronounced in the fraternity houses, but residences of Kollen Hall seem to be getting drunk more often, Neckers added.

Gerrie cited peer group pressure on fraternity house RAs as a primary deterrent to effective enforcement.

Majority use marijuana

Campus drug scene causes official concern

by Eileen Verduin

"The college upholds the state and municipal laws regarding the unlawful use or possession of drugs. The possession and/or use of drugs not prescribed by a physician is prohibited. No student may make drugs by prescription available to other persons."

THUS STATES the 1970-71 Hope College student handbook, clearly indicating that all connection between Hope students and illegal drugs is not to be tolerated within the campus community. However, the battered desktops of Van Raalte, whose faces once bore etchings of only hearts, flowers, Greek symbols and an occasional four-letter attempt at radicalization, now wear more recent decorations such as, "Take mescaline for a fun trip" or "I'm floating—Whee, free, the lights hurt my eyes, colors all alive."

Even within the sanctum of the science building, a washroom wall bears the evidence of a frustrated pre-med's attempt at punning: "LSD and mescaline are amines of escape" (an amine is an NH₂ group which attaches itself to a compound). Often while strolling down dorm corridors on a weekend evening, one's nose

catches the unmistakable pungency of marijuana smoke in the air.

LAST OCTOBER the first students in the college's history were arrested for alleged drug usage. Drugs do exist on Hope's campus despite the handbook's promise, and this school year has witnessed an increased awareness of this reality on the part of students, administrators and faculty.

It is difficult to establish statistics concerning the magnitude of the problem due to the unreliability of rumor, the lack of actual evidence, and the students' justifiable unwillingness to discuss their involvement in the drug scene. However, it is fairly safe to conclude that for the majority of Hope's campus community, marijuana has become one of the unquestioned facets of college life.

WHEN ASKING A student to give estimations of the percentage of his social circle who smoke grass, one receives answers such as, "One hundred per cent of the people I know," or "Everybody has," or "I'd be surprised if I met someone who hadn't."

Of the smokers interviewed, however, very few considered

themselves "regulars." For most, pot smoking is simply an occasional lift from the pressures of studying, or an opportunity for a sense of intensified communal feeling among friends. Although many of the smokers interviewed obtained the marijuana in their home cities or as gifts from friends, drugs on the Holland market are readily available, according to most students.

IT IS DIFFICULT to determine the extent to which the Hope community is involved in the harder drugs. Generally, the more drug experience a student has had, the less willing he is to discuss his situation. Some admit to have taken mescaline and speed, but most express a fear of LSD. Drug using students expressed a complete knowledge of the nature and effects of the drugs they use, and for most, LSD exists as a venture too uncertain for experimentation.

When asked how or why they got into the drug scene, the majority of Hope students indicated prompting through friends and a desire to have the experience they felt necessary to make an evaluation of this phenomenon

(continued on page 2, column 1)



WRINGING THE ROACH — Repeating a scene that is becoming increasingly common on the campus, a Hope student drags at a marijuana joint. While it is not known exactly how extensive the drug scene at Hope is, students and administrators alike feel that it is quite widespread.

Officials worried

Concern shown over drugs

(continued from page 1)

so closely incorporated into the general milieu of campus life.

OTHERS APPROACH the question from a more practical stance. One coed explained, "I take uppers for studying, and downers for when all that's over." Another rationalized, "Drugs are smaller than carrying beer cans into the dorm." One pot smoker claimed, "It (marijuana) relaxes me—unlike with alcohol where you have to either sleep or go to the bathroom, I can still function normally with grass."

What is the administration doing to combat this wide-spread affront to campus regulations? Dean of Students Robert De Young admits, "We recognize drugs as one of our major problems. Our basic philosophy in this area is one of trying to do what's right for the students and the college—doing what's right here does not mean turning our backs."

THE WHOLE CAMPUS, including the student's peers, the faculty and the administration, must take a definite stand concerning the dangers of drug usage. Aside from the physical ramifications, the fact remains that the practice is illegal.

DeYoung points out that although the college will always move in to provide assistance for the student, yet in a case of proven drug usage, action must be taken without alternatives. "We must come out loud and clear that we won't tolerate drugs on campus," he concludes.

MICHAEL GERRIE, Associate Dean of Students, explains several measures the school is taking in an effort to contain, if not obliterate, the drug problem. RAs are being flooded with literature, and a drug workshop for them was held earlier this year.

Since early December the dean's offices have adopted a "confrontation policy." Upon receiving any indications that a student is using drugs (whether it be through hearsay, rumor or legitimate information), the suspect is called into the dean's office. The student is made aware of his situation and the relationship between drug usage and the college's regulations is reemphasized.

"**WE ARE AWARE OF** realities," Gerrie explains. "Facts are

necessary for police involvement. However, we try for initial confrontation with a minimal amount of evidence, and feel that here is where we can be the most successful."

After each confrontation interview, a card is filled out and kept on file. Gerrie emphasizes that this procedure was adopted long after the rumors that a list of the alleged drug users existed. The college in no way uses such a list, Gerrie claims, and the confrontation card file is not viewed as such, due to a lack of evidence used to compile it.

THE HOLLAND POLICE force is reticent in discussing their connections with the Hope drug situation. Detective Gene Geib reveals, "We have men working constantly on the problem, but our exact plans for dealing with the situation are confidential." The police work in mutual cooperation with Hope's administration. Although the police can move in on campus without notifying college officials, they prefer to take this as a first step. Dean Gerrie stresses that the police do not plant people on the campus for the purpose of detecting drug usage.

Much speculation has arisen in the past few years concerning the question, "Is drug usage a psychological or social problem?" Dr. Robert Brown, director of Hope's counseling center, claims that drug usage has definite psychological counterparts. "In counseling, we don't treat the symptom itself, but try to ask rather, what does the drug mean to the particular individual. Often, he continues, "drug usage is a behavior which removes the responsibility of a person to work through

alternatives to his problem." Therapy is successful, according to Brown, if the underlying problem can be isolated.

KEN BRADSELL, Hope graduate and director of Holland's "The Center," contradicts this statement somewhat. "I don't think we're living in a society that could cope with itself without drugs," he states. "Drugs are not essential to an individual, but it is unrealistic to think they can be done away with today."

"The Center" is an organization sponsored by the Ottawa County Community Mental Health Center which attempts to provide information concerning drugs, acts as a legal counselor, provides aid in crisis situations, and concentrates on adolescent problems which are often manifested in drug usage.

BRADSELL ADMITS that marijuana smoking might be considered a psychological problem, but contends that cigarette smoking and going down to Skile's might be viewed the same way. "I don't think the majority of people who smoke pot need therapy," Bradsell concludes.

Most Hope students seem to agree, claiming marijuana is not a problem, but as much a part of college as books, booze and boredom. Although the legal connotations do provide occasional qualms, the threat to most students is not severe enough to warrant a modification of behavior. Thus, next year's handbook will probably contain the same statement of principle; the city and state will probably enforce the same laws; and meanwhile, American flag cigarette papers are selling like wildfire for \$1 a packet.



MODERN DANCE TROUPE — Dancer Meredith Monk and a member of her troupe, The House, "dance" a part of the program to be performed Thursday at 8:15 p.m. in the Civic Center. Hope students, faculty and staff will be admitted free of charge upon presentation of I.D.

Dancers to perform Thurs. at Civic Center

(continued from page 1)

innovation is to include both students and audience in the realization of a work.

MISS MONK IS currently engaged in producing a new piece everywhere she visits and is not at all interested in repeating past work. She believes in theatrical magic and employs film techniques such as the close-up to bring the audience into close proximity with her performers.

Miss Monk insists that she is not exclusively a dancer but rather that she does a type of composite theatre work that could only be achieved by a dancer. She is interested in combining various theatrical elements and pays special attention to the

music, much of which she composes and performs herself.

IT IS HER belief that far more serious and sensitive appreciation of her work has come from persons outside of the regular dance world than from those inside of it. Furthermore, it is her intention to cultivate an audience that represents all of the theatre-going public.

She is concerned with the communicative aspect of theatre and wishes to make her work accessible to a wide audience. She feels that the public should come to attend an "event" and not to place it into one category until after having had a chance to feel it and participate in it.

Considers financial implications

AAB discusses contract curriculum

by Ray Wells

The general concept and possible financial ramifications of the contract curriculum were discussed by the Academic Affairs Board Wednesday.

THE CONTRACT curriculum is part of the curriculum reform proposal returned to the AAB for revision by the faculty committee of the whole last November.

Dr. Dwight Smith, professor of chemistry, said the AAB should consider the possible financial implications of the contract proposal. Smith noted the need for guidelines from the AAB to aid the special committee appointed to study the feasibility of the contract curriculum. These guidelines would point out possible

ramifications with regard to staffing and counseling consequent to the implementation of the contract proposal.

BOARD MEMBER and professor of English, Dr. John Hollenbach, felt the program would involve the faculty to a great extent. He noted that "most colleges find this program requires a good deal of help from the faculty." The student would require assistance from the faculty in development of technique, acquisition of sources, and other areas, he said. Hollenbach stated that the senior individual project in use at Kalamazoo College has necessitated additional faculty assistance.

Student Barb DeHaan replied that the Kalamazoo program was

required and the Hope proposal would be optional. She viewed the contract proposal at Hope as an entirely different situation. A person should have some idea of how to proceed with his program if he undertakes the responsibility, she said.

ASSOCIATE professor of physics, Dr. Richard Brockmeier, felt a balance between individual and group meetings with the professors was necessary.

Jack Stewart, Associate Dean for Academic Affairs, inquired as to whether or not an estimate of faculty time required could be obtained from the current student teaching program. This involves a close relationship between the student and a supervising teacher. Lamont Dirkse, chairman of the education department, replied that the student and teacher usually meet together four times in eight weeks of student teaching activity.

BROCKMEIER stated that the amount of time required by each professor could vary according to each individual. He added that many students would benefit only by taking certain courses, and expressed concern that a majority of the student body is not mature enough to handle the responsibility presented by the contract curriculum.

The contract proposal offers great possibility for "additional flexibility" said Hollenbach. "The contract curriculum could be part or a whole." The contract could be arranged so the student could attend any course he wanted to and, upon meeting the standards set by the contract committee, just say "examine me," he said.

THE CONTRACT curriculum, as outlined in the proposal to revise Hope's curriculum, would enable the individual student to establish his own educational objectives to meet his unique abilities and goals. Working in conjunction with a faculty member and supervised by a faculty contract committee, the student would write a contract, subject to approval by the contract committee, outlining his plans for achieving a degree.

Subsequent comments of the Board centered on the implementation of the contract curriculum, methods of installing the program at Hope and its approximate cost. Several members agreed that the best way for the committee to decide these things would be a study of the results at other schools.

SMITH POINTED out the faculty-student ratio for a contract curriculum at Redlands College as being one to ten.

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FRI., Feb. 26
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DIMNENT CHAPEL — 11:00 a.m.

Chaplain Hillegonds, preaching.
"And what is evangelism?"

COFFEE GROUNDS — 7:00 p.m.

"What is so lovely in the gospel? 'Woe to you, scribes and Pharisees, hypocrites, whited sepulchers that appear beautiful outwardly but within are full of dead men's bones!' Is that lovely? 'You fool, this night your soul will be required of you.' How lovely is that? There is something saccharine about our butterfly chasing, and the religion that goes sniffing about for comfort instead of for the sharp, soul-cleansing truth!"

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Parietal system satisfactory

by Mary Houting

The parietal hour policy, instigated last October, is presently being reviewed and evaluated by the office of the Dean of Students to determine the effectiveness of the policy and possible means of improving it.

ONE OF THE specific issues being dealt with is the function and purpose of the unit councils. These students, appointed to supervise the open hours policy, have been criticized by many students as useless, reported Associate Dean of Students Michael Gerrie.

Unit councils could be abolished and their duties assumed by the resident advisors, although

many students have questioned whether it is important for anyone to be present in an authoritative capacity during guest hours, he noted.

DEAN OF STUDENTS Robert De Young and Associate Dean of Students Jeanne Sprik agreed with Gerrie that in general the parietal system has gone well. While there have been some violations, most have been of a minor nature such as an intentional extension of the designated hours. In those cases where discipline has been necessary, "not only has justice prevailed, but it has been a learning experience for those involved," De Young stated.

De Young expressed disappointment, however, that parietals "haven't accomplished all we thought they would accomplish. We hoped they would provide an opportunity for more students to get to know each other." He commented that students and organizations on campus have done little to make parietals more effective with more imaginative approaches such as open house. He added that any further effectiveness of parietals will not come through legislation, but must come from within the residence halls themselves.

SINCE PARIETAL hours have failed in a sense to bring the male and female elements of the campus together, De Young said he would recommend moving some of the women's dormitories to the south side of the campus.

Gerrie stated that he has considered integrating the campus in such a manner and has requested the Campus Life Board to investigate this possibility. Any initiative and support for this proposal must come from the student body, he noted.

The Office of the Dean of Students will evaluate the entire parietal procedure on the basis of their regular evaluations throughout the semester and on opinions and recommendations of RA's, head residents and students. Recommendations for improving the policy must go to the CLB, which is responsible for enacting any change in the parietals bill.



PARIETAL HOURS — Brumler resident Ellie Morgan shares the quiet of her apartment with Don Egedy. Last year Brumler was the only college-operated residence hall with the parietal privilege. This year the privilege has successfully been extended to all campus residences.

College designated RCA grant recipient

by Garrett DeGraff

Unless the unexpected happens, Hope College will soon be the recipient of \$25,000 from the Reformed Church of America to establish an educational program for minority students.

THE FUNDS WERE designated for the college recently by a committee of representatives from each of the three RCA colleges. This committee's proposal is currently being considered by the Black Council of the RCA. Final approval of the proposal must come from the General Programs Council of the RCA.

The \$25,000 is part of a \$50,000 fund established by the General Synod of the RCA in June. The remaining money is to be split between Central College, the RCA seminaries and a proposed summer program at Southern Normal High School, Brewton, Ala., to be jointly operated by all three RCA colleges.

HOPE'S PROPOSED total was broken down into \$10,000 for establishment of courses designed to meet the special needs of black students, and \$15,000 for a scholarship program for minority students.

The proposal that won the funds for Hope was written by black students at Hope. The purpose of the courses outlined, the proposal states, is "to bring about courses within the college curricu-

lum that will give black students the tools and skills necessary to return to their communities. Presently," the proposal continues, "the courses offered in many educational areas are not totally relevant and/or applicable to and for the experiences of black students."

THE COURSES proposed include "Black Political Thought," "Sociology of the Inner-city" and "Ghetto Economics." The \$10,000 will be used to aid in the purchase of necessary materials and the hiring of needed faculty members, Associate Dean of Academic Affairs John Stewart said.

Any faculty hired to help with the new courses would not have actual teaching functions, according to the proposal drawn up by the students which states that the "courses will be initiated, structured, conducted and carried through by the students with a faculty member assisting in an advisory capacity."

HOPE HAD WORKED for several months trying to secure a portion of the RCA money. The Hope proposal was first submitted to the committee in the early fall.

Dean Stewart said that the college is "delighted that the RCA has seen fit to raise this money for minority education. I think it is going to be a great boost for black studies programs on campus," he added.

To discuss problem

Sex series starts Tuesday

A seven-part presentation, Colloquium on Sexuality, sponsored by the Dean of Students office and organized by a group of administrators and students, will begin this week.

THE FIRST presentation, to be held tomorrow night at 9 in

Dean announces final completion, withdrawal dates

The Academic Affairs Office has determined April 16 as the final date for the completion of first semester incompletes. Any course not completed by that date will be recorded as an F.

The final day to withdraw from a course for the current semester with a W grade is April 23.

Kollen Hall Lounge, will deal with the biological and medical aspects of sexuality. Dr. Robert Weeldreyer, a Holland gynecologist, and Mrs. Susan Olds, a social worker and coordinator of Planned Parenthood in Grand Rapids, will talk about birth control, the "pill" and venereal disease.

Friday at 5:30 p.m. in Durfee dining room, the legal aspects of sexuality, including abortion and corporate versus private morality, will be discussed. Discussion leaders will be Dr. James Friedel, chairman of the department of theology at St. Augustine Seminary, Dr. David Meyers, professor of psychology, Mrs. Rhonda Rivera, a lawyer and a professor of business management, and John Allen, director of Grand Rapids Youth Ministries.

THE PURPOSE OF the colloquium is to help students at Hope

to look at themselves by defining what the problems are, presenting the directions others have chosen, and giving each student the opportunity to actively confront the moral issues involved.

Topics to be discussed at later meetings will include "Freedom Now: role conflicts of the sexes," "Premarital Interpersonal Relationships," "Marriage and/or other Alternatives," and "Sexuality and the Total Person."

ADDITIONAL speakers for the meetings will include college professors, marriage and family counselors, and area doctors.

The meetings will follow the Tuesday-Friday schedule of the first two presentations. Each presentation will be followed by a question and answer period. If successful, the colloquium may be continued into April, possibly including a film series.

Frosh women included

Key privileges extended

by Lynn Jones

Key privileges were extended to second semester freshman women at the last meeting of the Campus Life Board.

THE PROPOSAL to extend the privilege was made in the form of an amendment to the student handbook. The section regarding the closing hours for women will read:

"First semester freshman women and those first semester transfer students under 21 years of age are required to return to their residence within the college closing hours."

A SECOND amendment states that the remaining women are

exempt from closing hours and "will be granted the key privilege upon a registration letter and parental consent, if under 21 years of age."

The proposal, according to Jeanette Sprik, Associate Dean of Students, was submitted to the Board for consideration and adoption because in the judgment of the Dean of Students office the "key system has worked."

A STUDY HAD been made by Miss Sprik and the head residents to determine the extent of usage of the key privilege and the misuse of the system. The study revealed that the key privilege has had minimal usage and has been used responsibly.

The report indicated, for instance, that in Dykstra one-fifth of the available keys were used on an average week night and one-third on a weekend night. The percentage varied, however, from dorm to dorm, with Gilmore continually using a large share of the keys available.

THE KEY SYSTEM was first used in the fall of 1969 when senior women and women 21 years of age and over were allowed to sign out keys. Last year, second semester junior women received the privilege and, due to the effectiveness of the

system, it has been extended successively to the present.

At this point the Dean of Students office does not deem it advisable to extend the privilege to first semester freshman women. They continue to view the first semester of the freshman year as a "semester of transition" which the student needs to adjust to college life.

Appreciate your faculty Friday; get free coffee

Show your professors some thanks for their hard-working efforts by taking advantage of Faculty Appreciation Day on Friday.

Sponsored by Mortar Board, this day will give you the bargain of taking your profs to the Kletz for coffee and rolls. All pastries will be half-price for a faculty member who is accompanied by a student, and all faculty members well receive free coffee throughout the day, whether or not they are accompanied by an appreciative student.

So give our faculty a little ego-boost Friday.

CAMPUS SHOP

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---April 17

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Out loco parentis

The favorable report on parietal hours coupled with the extension of key privileges to second semester freshman women are two commendable developments favoring an increase in student responsibility. Both should be regarded as valid indicators that Hope students are capable of handling the long overdue reforms in the doctrine of *in loco parentis*.

To be satisfied with these concessions would be to accept the theory that social change is dependent upon

anchor editorials

a homogeneous mentality, that improvements are possible only when they satisfy the desires of an entire society. Such is not the case. Social change occurs when a vocal minority becomes aware of the necessity of change, when a vocal minority demands concessions that go beyond the immediate aspirations of the society, when a vocal minority responds to the responsibilities of leadership.

The case stands with a marked historical precedent. The Black Rev-

olution in this country has not waited for the sanction of White conservatism, but has determined its own needs and imposed those needs upon the conscience of the society. To do less would be to fail the demands of leadership. It is an obligation to both the minority represented and the society that such demands be made.

Change occurs only within the medium of constantly applied pressure. Change occurs only when the reformer is not satisfied with concessions. Change occurs only when demand is matched with a tenacity for immediate response. Those members of the Hope community who feel the need for the total eradication of the college's *in loco parentis* policy must become vocal and adamant in that pursuit.

The demands are simple. The college must abolish closing hours, must grant the unrestricted privilege of off-campus housing, and must end the programmed surveillance of open dormitory activities.

The actualization of these demands may only be achieved when those students who defend their necessity actively pursue their implementation.

Tristan and Iseult

On the one hand Tristan, on the other Iseult; soundly asleep in their enforced chastity. While between them glimmers the bright, two-edged sword of virtue, protector of the innocent, somnolent purveyor of purity—plucked from the scabbard of night, the silent scimitar of saintliness.

Her grip is the church, imposing gothic guardian, restorer of respect, a harsh handle, heavy in the hand of the Holy. Dimnent Chapel, severing the wills of the male from the wiles of the female. A most sacred erection, she stands as a bastion for the weak, anchoring the divine line of demarcation across which no man may cast a glance or cavort with the graceful.

Her hilt is the red-walled arch- edifice Van Raalte. A domineering deterrent to the sexually starved, Van

Readers speak out

Hope disintegrating?

Wayne Vander Byl was right! The Hope College Community has disintegrated. Hope is quickly becoming "just another school" offering a good education.

Hope was made unique in the past by its balance between classroom, religious and extra-curricular activities. All-school events

dear editor

such as frosh-soph rivalry, homecoming, the Winter Carnival and May Day unified the student body through all-campus participation.

This year frosh-soph rivalry was diminished: witness the absence of traditional potting and the unchallenged presence of frosh on the soph side of the Black River. Homecoming was just another football game. The Winter Carnival is non-existent. Even the *anchor* died!

Hope College students tried this year to extend their awareness beyond the classroom and campus. Too often this extended awareness has resulted in extended studying and nothing else. Under the banner of individualism the student body has disintegrated. How can we hope to unify the nation (extended awareness!) if we can't

Raalte looks with wise eyes of age on the fumbling follies of youth, sees from his scolding brow the Keeper of Keys, alone in her room, and safe from the scintillating sensuality of the Fraternity complex. Oh Durfee, think not to stain thy name, think not to cast thy daughters, defenseless, before the damned desire of APO.

Her edge, the keen edge of culture, keeps watch over the capricious satyrs of Kollen. This bastion reflects the ultimate weapon in the college's campaign against perversion and promiscuity. The cultural center, a standing reminder that the eyes of Kollen shall not look on the body of Phelps.

Who then would disturb the sleeping purity of Iseult, who would awaken the desires of Tristan. Let us keep our college safe and segregated, complacent in the security of sleep.

even gain unity as a group of students working together and participating in all school activities? I believe we showed more unity last year in complaining about chapel than has been demonstrated all this year.

"School spirit" may be a high school device, but the problem Hope faces is not of a secondary nature. The "Hope College Community" and the "Hope Experience" no longer exist. When our apathy for organized events strikes the classroom will Hope exist? Or will it be "just another school" on the list of small liberal arts colleges forced by lack of interest to close its doors?

Sarah Penny

Needless hunt?

Your issue of Feb. 8 contained a story on the commencement of a 'hunt' for a new President. The prior question of whether Hope needs a president seems to have been answered without any study by the Hope community. Many great academic communities such as the University of Bologna existed for centuries without such an official. Our current inter regnum presents a golden opportunity for us to reflect upon our administrative need.

David A. Dillon



art buchwald

Nixon's big mistake

by Art Buchwald



Everyone seems to have his own theory as to how we can get out of Vietnam. Many critics are questioning President Nixon's strategy of winding down the war by enlarging it.

PROF. HEINRICH Applebaum, who works at the Institute for the Study of Undeclared Wars, has been highly skeptical of the President's secret plan to get us out of Vietnam.

"Nixon's big mistake," said Applebaum, "is that he's withdrawing the wrong troops."

"I don't understand," I said.

"He is pulling out an average of 3,000 ground combat troops a week. That sounds good on paper. But the men he is withdrawing are fighting men."

"WHAT'S WRONG with that?"

The professor went to his blackboard. "We know that for every American fighting man in Vietnam there are nine men to support him behind the lines. These include soldiers who work in the PX, the officers' clubs, the supply depots, special services, and the post offices, plus cooks, chaplains' assistants and public information specialists."

Applebaum wrote on the blackboard. "For each fighting GI the President pulls out, he leaves behind nine soldiers who are not equipped to defend themselves. When the President justifies all the things he's doing to protect American lives, he is really talking about the support troops who are expected to remain in Vietnam after the fighting troops are pulled out."

"WHAT'S THE solution?"

"Well," said Applebaum, "once again the President has all his priorities fouled up. If he really wanted to pull our American troops out of Vietnam, he would withdraw the support troops first and the fighting men last."

"But that would mean closing the PXs and the officers' clubs," I protested.

"Right on," he replied. "The sooner we close the PXs, officers' clubs, movie theaters and public relations offices, the sooner all our troops will be forced to leave Vietnam. No American Army can remain anywhere without the amenities of life."

"It's awful risky."

"LOOK," SAID Applebaum, "the President says he wants an orderly withdrawal of all troops from Vietnam. What is more orderly than first withdrawing the troops who can't fight? The fighting GIs must stay behind to protect the rear."

"Once the support troops are out, Nixon can start withdrawing the combat troops."

"It makes sense on your blackboard," I said.

"IT'S THE ONLY solution," Applebaum said. "The more combat troops Nixon withdraws, the more danger there is to the noncombat troops, and eventually the President will have to do something very stupid to fulfill his promise of protecting American boys."

"Would the Pentagon go for it?" I asked.

"They have to. All the trouble the Army is having in Vietnam with its own troops is being caused in the bases well behind the lines. That's where all the fights, pot smoking and frapping of officers is taking place. If you close the rear bases and send those GIs home, morale will pick up 100 per cent."

"DOES THIS MEAN you wouldn't send Bob Hope over to Vietnam any more?" I asked.

"I'm afraid so. If the President knew he couldn't send Bob Hope to Vietnam, he'd have all of our troops out of there by Christmas."

HOPE COLLEGE
anchor
OLLAND, MICHIGAN



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anchor review

'Sylvester': rocks in the head can lead to problems

Editor's Note: This week's anchor review is written by Critiques Editor Kay Hubbard. She reviews *Sylvester and the Magic Pebble* written and illustrated by William Steig (Simon and Schuster, \$4.75).

by Kay Hubbard

Every year the American Library Association awards the Caldecott medal to "the most distinguished American picture book for children published in the United States during the preceding year." The book must represent the "joyousness of picture books as well as their beauty."

THE 1970 WINNER of the Caldecott medal is *Sylvester and the Magic Pebble*, written and illustrated by William Steig. Steig has written two other children's books, *Roland the Minstrel Pig* and *C.D.B.* He is also well-known as a cartoonist for the *New Yorker*. *Sylvester and the Magic Pebble* is dedicated to his own children.

Sylvester is a donkey whose special hobby is collecting interesting pebbles. He finds a magic pebble, and on his way home to make use of the pebble, he runs into a lion. In a state of complete panic Sylvester wishes that he would turn into a rock; he does, and drops the pebble in the transformation.

MOST OF THE book is devoted to the search for Sylvester by the entire animal kingdom and the grief of Sylvester's parents

over the strange disappearance of their son. Happily, the parents decide to go on a picnic to bolster their spirits, and they just happen to choose a very special rock to use as a table.

Papa Duncan sees the magic pebble and puts it on the rock "in memory of Sylvester." Sylvester immediately wishes he would turn back into a donkey, and parents and child are reunited. They lock the magic pebble in a safe because they are happy now with what they have.

THE BOOK DOES not rely on the pictures alone; the story is well-told. The language is simple, and yet not condescending. Steig uses words carefully. For example, a distinction is made between rain *ceasing* and rain *stopping* gradually. Steig even uses a new word to describe Sylvester in his altered condition — "stone-dumb."

The illustrations are beautiful. The simple lines and soft colors create a gentle and sensitive mood for the story. Steig uses water color and ink to create a picture for the climactic emotional moment of each page. There is an especially lovely series of landscapes showing Sylvester (in rock form) during fall, winter and spring. The magic red pebble is always there — so close, but so far away.

FALL IS DONE in reds and golds. The sun has just set, leaving a beautiful purple glow in the sky. Winter is very stark. Steig uses different shades of white and grey. The only other color is the light brown of the leafless trees

and of a lonely wolf howling as he sits on top of poor Sylvester.

Spring is full of interesting colors. The only exception is Sylvester. As a rock he is a very dull grey. In the midst of new life, Sylvester's "hopeless" condition is made more painful.

THE MOODS OF the characters are vividly portrayed in the pictures. The lion is particularly captivating. At first his face is mean with furrowed brow and gnashing teeth. After Sylvester turns into a rock, the lion's expression is one of surprise with wide-open eyes. Finally, when the lion gives up trying to find the donkey that he's sure was there a moment ago, he is so confused and befuddled that his eyes are crossed and his whiskers are drooping.

until . . .

The white problem II

by Bob Blanton



"There seems to be something in our laws and institutions peculiarly adapted to the Anglo-Saxon American race, under which they will prosper, but under which all others wilt and die . . . There is something mysterious about it," so stated Congressman Alexander Duncan in 1845.

MR. DUNCAN, it can be said expresses in these few words the horrifying reality which people of color have experienced, and continue to endure, since the birth of this "great" nation. If one studies history accurately, the two evolutions that serve as the foundation for this racist system are the westward expansion and slavery.

During the westward expansion there was a deliberate, systematic elimination of the "Indian" by the white settlers. Through the means of starvation, intentional infection with diseases, and overt massacre, the white man reduced the red population from more than one million in the late eighteenth century, to less than 500,000 by the end of the nineteenth century. We can conclude that the white man had practiced a form of "Hitlerism".

ALSO, THE WHITE man in the U.S. established and maintained for nearly 250 years, the most brutal, savage and dehumanizing slave system ever known on the face of the earth. This system was based solely on color.

Leone Bennet, a black historian, estimates at least 12 million blacks died on route to this country in slave ships. Bennet says that these slave ships had names like "The Good Ship Jesus", etc. . . which seems to say something about how your "founding fathers" misconstrued their own religion. Lord knows they didn't mean to!

AS I HAVE often maintained, there is no black problem in this country, neither is there a red problem nor a brown problem. The problem of race in this society is primarily and foremost a white problem.

The sun disappears from the pictures as soon as Sylvester becomes a stone. It only reappears when the donkey is reunited with his parents. In that scene the sun explodes in the sky with flashes of orange, blue and yellow. It is as if someone had planned a fireworks display to celebrate.

Sylvester and the Magic Pebble has two old and familiar themes: wishful thinking can lead to trouble, and happiness is to be found in your own back yard. Most children in this country have heard the story of the old fisherman who was granted three wishes and wasted them all; and most children in this country have heard Dorothy's response to her trip to Oz: "There's no place like home." Steig has created a fable that is fresh and charming. It was a delight to read.

BECAUSE THIS book was written and illustrated for children and not for twenty-year-old children's book lovers, this reviewer asked a third-grader what he thought of the book (*Sylvester* is shelved with the third-grade books at the Herrick Public Library). David read the book slowly. He laughed out loud twice — once when Sylvester turned into a rock, and once when Sylvester became a donkey again and spilled his parents' picnic on the ground.

He returned the book without comment. "Well?" "It's nice." "Did you like the pictures?" "Yeah, they're nice." "What do you think?" "... I liked it." And that's no small compliment for a picture book to receive from a football star!

20 pounds for the scalp of an "Indian" woman or child.

People of color in this country have not lynched whites, bombed their churches, murdered their children, raped their women, nor have they manipulated laws and institutions to maintain oppression. White people have. By law and by policy whites have tried to preserve a non-existent Anglo-Saxon purity of blood. Those who have studied the subject know that there is no such thing.

SO AS IT turns out, the efforts to dehumanize people of color have fortunately, tragically some say, resulted in the dehumanization of whites themselves. The victims however, of the white's dehumanization process have survived.

There is an overriding tide of awareness taking over people of color in this society and they will not be tricked or stopped. Freedom is their destination. If they cannot be free than you shall not be free. And they are well aware that their quest for self-determination will possibly bring, if it hasn't already, the resemblance of a white police state.

HOWEVER, THEY ARE faced with the task of doing that which must be done and odds are of no importance. As H. Rap said "F—it, freedom or death."

So the main problem facing people of color in the United States, and for that matter people of color throughout the world, is what to do with the white man — the man who at one time stifled the whole of humanity. How can he be made more human?

PEOPLE OF COLOR in this society are on the move. Their end goal is to get what *you* have, or what you took from them. So I say, not in hate, nor in love, what will be done shall be done. Patience can no longer be considered a virtue and people of color are growing more impatient each day. You'd best change your ways or your ways shall be changed.

You have been warned.

WOPS record review

by Rog Prindle

A lot of people will rush out and buy Janis Joplin's new album *Pearl* because it's the last album that she will ever do, and Janis is *Janis*. They'll take it home and listen and they'll say "outsite" and "far-out" because the album is *Janis*. *SHE SINGS* blues. She is blues and that's all that they'll hear. They'll call all their friends in to listen to the album and they'll all sit around and listen and say how bad it is that Janis is no longer with us to put out anymore "far-out" albums.

It's really a shame that this will happen, but it will. Many will buy and listen to *Pearl* but few will hear. Some will buy and listen and suddenly they will hear. What is there to hear? There's Janis in transition.

JANIS IS BLUES because her life was blue. We all have heard about how hard Janis has had it and we can understand why Janis sings the blues. *Pearl* is not blues. *Pearl* is a song of life, a claim on happiness. Janis sings in blues because that is what she does best. But *Pearl* contains songs of love. Janis was happy when she was making *Pearl*. Janis was in love and she sang:

My love is like a seed baby
It just needs time to grow
It's growing stronger day by day
Keep your faith in me baby

But *Pearl* contains blues that are real blues at the same time. People who listen can find the old Janis still there, of course. The old Janis could never die; but Janis was happy.

THE REALIZATION that she's happy probably will come to most people when they listen to her "song of great social and political import" in which she asks the Lord for a Mercedes Benz, a color T.V. and a night on the town.

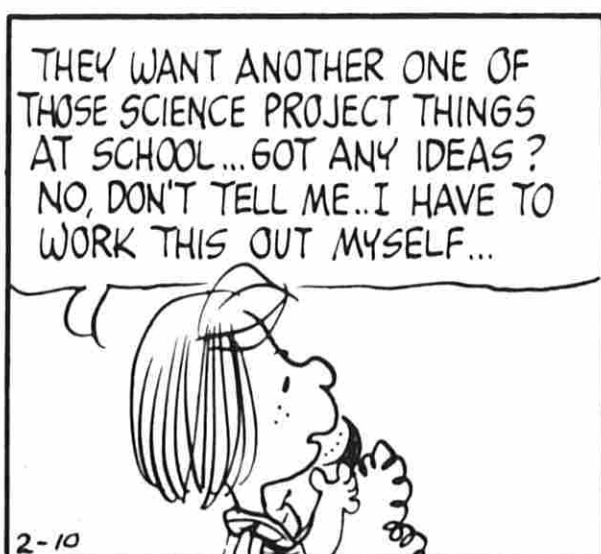
At the end of the song she announces "that's it" and laughs. Her laugh may well be the turning point for many. It will catch their non-hearing ears and perhaps they will start to pay attention to what Janis is saying.

PEARL CONTAINS two songs that Janis wrote herself, *Mercedes Benz* and a good old Janis blues number *Move Over*. The other selections were written by various composers.

Musically *Pearl* is far superior to any previous Joplin work. Janis uses her voice to the limit on *Cry Baby*, but at the same time proves herself to many by singing soft and clear on several songs. Full Tilt Boogie is a perfect back up ground for Janis; they're musically much tighter than her previous bands.

Pearl will probably, be a gold album for Janis. Perhaps it will sell for the wrong reasons, but it will sell and that is good because *Pearl* deserves to sell.

The Best of Peanuts



Faculty Evaluation Questionnaire ?

The *anchor*, in conjunction with the Student Congress, is conducting another faculty evaluation. Please cooperate by evaluating your professors and turning the information in to your resident advisor.

Your major _____ Class _____

Please pick the answer in each group that best expresses your opinion, and write the number in the square. Be sure that you write the name of each instructor and course in the space provided.

	Instructor & course:	Instructor & course:	Instructor & course:	Instructor & course:	Instructor & course:	Instructor & course:	Instructor & course:
LECTURES							
A. 1. Lectures were stimulating and aroused great interest. 2. Lectures were of about average interest. 3. Lectures were not particularly interesting.							
B. 1. Lectures were clear and well organized. 2. Lectures were sometimes organized, sometimes not. 3. Lectures were usually disorganized and hard to follow.							
C. 1. Lectures merely duplicated the readings. 2. Lectures were designed to illuminate the readings. 3. Lectures seemed irrelevant to the course.							
READINGS							
D. 1. Textbooks were generally interesting and worthwhile. 2. Textbooks were of about average benefit. 3. Textbooks seemed dull and not worthwhile.							
E. 1. Supplementary readings were interesting and worthwhile. 2. Supplementary readings were of average benefit. 3. Supplementary readings were dull and not worthwhile.							
DISCUSSIONS (if applicable)							
F. 1. Discussions were of significant benefit. 2. Discussions were only moderately beneficial. 3. Discussions seemed to be a waste of time.							
ASSIGNMENTS							
G. 1. Assignments were of significant benefit. 2. Assignments were only moderately beneficial. 3. Assignments seemed to be a waste of time.							
H. 1. Papers are a worthwhile learning experience. 2. Papers were sometimes worth my efforts. 3. Papers were unworthwhile extra work.							
EXAMINATIONS							
I. 1. Examinations required memorization of readings and/or lectures. 2. Examinations called for synthesising concepts. 3. Examinations called for analyzing new situations.							
J. 1. Examinations gave a fair chance to show understanding. 2. Examinations often failed to give such a chance. 3. Examinations emphasized unassigned materials.							
LABORATORIES							
K. 1. Laboratory work greatly added to the class. 2. Laboratory work was of average benefit. 3. Laboratory work was a waste of time.							
INSTRUCTOR							
L. The instructor's attitude toward the students was: 1. vitally concerned 2. interested 3. routine 4. unconcerned 5. cold and distant							
M. My instructor made me feel enthusiastic about the course. 1. strongly agree 2. agree 3. disagree 4. strongly disagree							
N. What was the attitude of your classmates toward the instructor? 1. enthusiastic 2. receptive 3. neutral 4. apethetic 5. hostile							
O. My instructor graded the exams fairly. (in your opinion) 1. strongly agree 2. agree 3. disagree 4. strongly disagree							
P. My instructor was sufficiently available outside of class for help. 1. strongly agree 2. agree 3. disagree 4. strongly disagree							
Q. The course was good mainly because of the instructor. 1. strongly agree 2. agree 3. disagree 4. strongly disagree							
CLASS							
R. I feel I could have learned just as much without attending class. 1. strongly agree 2. agree 3. disagree 4. strongly disagree							
S. There were opportunities for discussion in class. 1. strongly agree 2. agree 3. disagree 4. strongly disagree							

anchor essay

New Left violence must give way to responsibility

Editor's Note: This week's anchor essay is written by junior history major Carl Ryan Matthews.

by Carl Ryan Matthews

Perhaps I'm becoming reactionary in my old age. Or perhaps I've merely lived in the land of tulips and blizzards too long. Whatever the explanation, I feel a growing dissatisfaction with that obtuse entity commonly known to the mass of America as the New Left.

FOR THOSE OF you who don't understand what the New Left is, let me clarify the concept. To begin with, the New Left does not exist as any sort of politically effective group. (This makes it exceedingly easy to dismiss, if you are one of the many Americans whom the New Left threatens.) Beyond these comforting words, the New Left does exist: a fog of doubt and confusion, including everyone from SDS'ers to rather tame (and I hope I'm not being offensive) Hope College students.

The explanation for the New Left's ineffectiveness is obvious. The New Left is composed of such a strange conglomeration of differing and even contradictory views that it has been rendered impotent as a unified body. I'm afraid that the days of the Old Left's United Front are over.

IN ORDER TO make my analysis and criticism more direct, I will aim my literary efforts toward that segment of the New Left which still believes in the mythical (at least for the present) concept of violent revolution.

Today in most large urban areas groups exist whose self-proclaimed desire is to "Bring the War Home." As evidenced by bombings, shootings and civil disorders, this somewhat unusual desire has been culminated for some. Yet, as the violence of the Left has increased, the mass appeal of and support for the Left has decreased.

SUDDENLY, A little boy or girl is faced with a more traumatic commitment if he or she wants to

be "in" politically. It is no longer sufficient merely to sit in a park and play the guitar. People tire easily of talk, especially if the talk revolves around one's radicalism. Many people feel that the radical's place is in the street, not in the college dormitory. This conclusion is manifestly profound.

For most self-proclaimed college radicals, violent radicalism is an unreachable goal. For the college radical violence is a difficult tactic to rationalize. After all, it's hard to grow up to be a middle class family leader when one has a past record of revolutionary violence. The Left has been losing support on college campuses. Part of the reason for this is the fundamentally conservative nature of most college students.

YET, VIOLENCE has been the logical conclusion to a movement that has never been able to arrange a coherent program which could be independent of political fads. Perhaps the most damning criticism which can be leveled at

the Left is that they have never been able to create priorities independent of political changes in the weather. They have wandered off in every direction attempting to counteract an impossible number of problems.

Priorities were set. The elimination of racism, peace and an end to poverty have always been the long range goals of the Left. Yet, with that in mind, it is difficult to understand the lack of support for Angela Davis, the bombings in Wisconsin and the absence of commitment to eliminate federal poverty program bureaucracy.

THE USE OF violence has only been responsible for further political repression. The Left appears to be caught up in a quixotic vision of radicalism. A small fraction of the "sand-box revolutionaries" have put down their pails and shovels and picked up their fuses and dynamite.

A classic example of the result has been the White Panther Party. Their program at various times has included, "F--- in the streets," "smoking grass everywhere," and the promotion of rock as the national art form; all, of course, highly laudable, radical goals. After all, if someone is stoned, sexually saturated, and listening to rock music, how can he be bothered by poverty, war and racism?

THE IRONY IS obvious. The victims of poverty, war and racism receive little comfort. Their "allies", however, would appear to be quite content. After all,

hedonism has always been a political doctrine. Satisfied people don't make trouble. Given the pleasures of sex, drugs and music, one is well-armed to combat a culture based on sex, booze and Lawrence Welk.

With this highly meaningful platform, why should the Left resort to violence? Well, hell, why not? We are a generation raised to wage (play?) war against armies, Indians and Martians with two heads. It seems almost unfair to ask us to abandon our games when we get older. How can you be Robin Hood if you can't play with your bow? What fun is it to be a radical if you can't blow up buildings?

YET, WHAT ABOUT the people? How much has the Left improved the people's position? I am afraid the answer is, it hasn't. In the end (and I think the end of this branch of the New Left is imminent) the violent revolutionaries will have accomplished only destruction. The political achievements have been earned by non-violence, and the problems remain. The system seems to have swallowed the Left. Perhaps political action is truly determined by the weather.

For those on this campus and for all college students it is time for some clear thinking. The political priorities must be evaluated once again. Reality must cast its gloomy shadow soon; and with the coming of this shadow the violence of the New Left will hopefully be eclipsed.

Runs for council seat

Wettack seeks city post

by Ken Janda

For many people at Hope, the most interesting candidate in today's city wide primary election is Dr. F. Sheldon Wettack, associate professor of chemistry.

WETTACK IS running for a spot on the April 5 ballot for city council from the second ward. The second ward is bounded by College Avenue on the east, Sixteenth Street on the south, and Cleveland Avenue, Lake Macatawa and Black river on the west and north.

The present councilman from the second ward is running for mayor and Wettack wants to make sure that he is replaced by a qualified person. The chemistry prof. realized that most of the members of the council are businessmen and that there is a definite need for other talents also. Most of all he wants to make sure that the council remembers that it is meant to serve human beings.

WETTACK FEELS that he has special talents which are particularly vital in dealing with today's urban problems, especially his knowledge of the environment. Wettack feels that his scientific background gives him a knowledge of this field which many people just do not have. Since Holland must come up with its own environmental program be-

fore it can get any money for improvements, Wettack feels that it is important that people who can think clearly about many aspects of city life work on the problem.

Wettack believes that the town needs to do more to assimilate the Spanish-American people. He feels that he has some understanding of the Spanish people's needs because he lived in a Spanish neighborhood as a teenager and later taught high school in a predominantly Spanish section of Austin, Texas.

COMMUNICATION between the college and the city has always been small, Wettack feels. He hopes his position on the faculty will help correct this problem so that there can be more constructive interaction.

As the trend is toward more leisure time, Wettack feels that more should be done to improve recreation opportunities in the city, especially in the second ward where there are many children and little playground space.

THE SECOND ward is somewhat special in that it is in the heart of town, Wettack feels. He notes that it contains much industry, includes most of city's Spanish population, has limited recreational facilities, and is in a process of residential decay. He says that these problems are important to the whole city

because the city will have to pay the bill if the second ward decays further.

Serving on the city council is truly a service job. The pay is only five dollars per meeting. The meetings are held every other week. Wettack wants to serve because he feels he has special talents; because he feels that scientists should serve in the real world as well as in the laboratory; because he thinks many of today's most important problems must be solved at the local level; and because he wants to help insure that Holland's second ward remains a good place for him to raise his family. One of his major goals is to increase communication between the council and the city. He feels that the people want to know what they are paying for.

THE BEAT GOES ON AT

Coral Gables

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at the Crow Bar

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go to the 'CROW'...



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Flying Dutchmen trounce Trinity Christian

by Mark Van Oostenburg

Hope College ran over non-league foe Trinity Christian College, here Saturday night by a score of 101-69.

THE DUTCH jumped off to a quick 13-5 lead behind Ric Scott, who connected on his first four shots. Trinity Christian tied the game at 23 apiece and again at 25. A three-point play and a steal by Marty Snoop put Hope ahead, 30-25.

The Flying Dutchmen were never threatened again. Hope College opened up their biggest lead of the first half just prior to intermission, taking a comfortable 44-29 lead into the locker room.

HOPE'S BALANCED scoring attack was lead by non-starter Snoop, who poured in 20 points. Jack Hankamp was inserted in the starting lineup in place of the smaller Snoop in an effort to get as much height as possible against

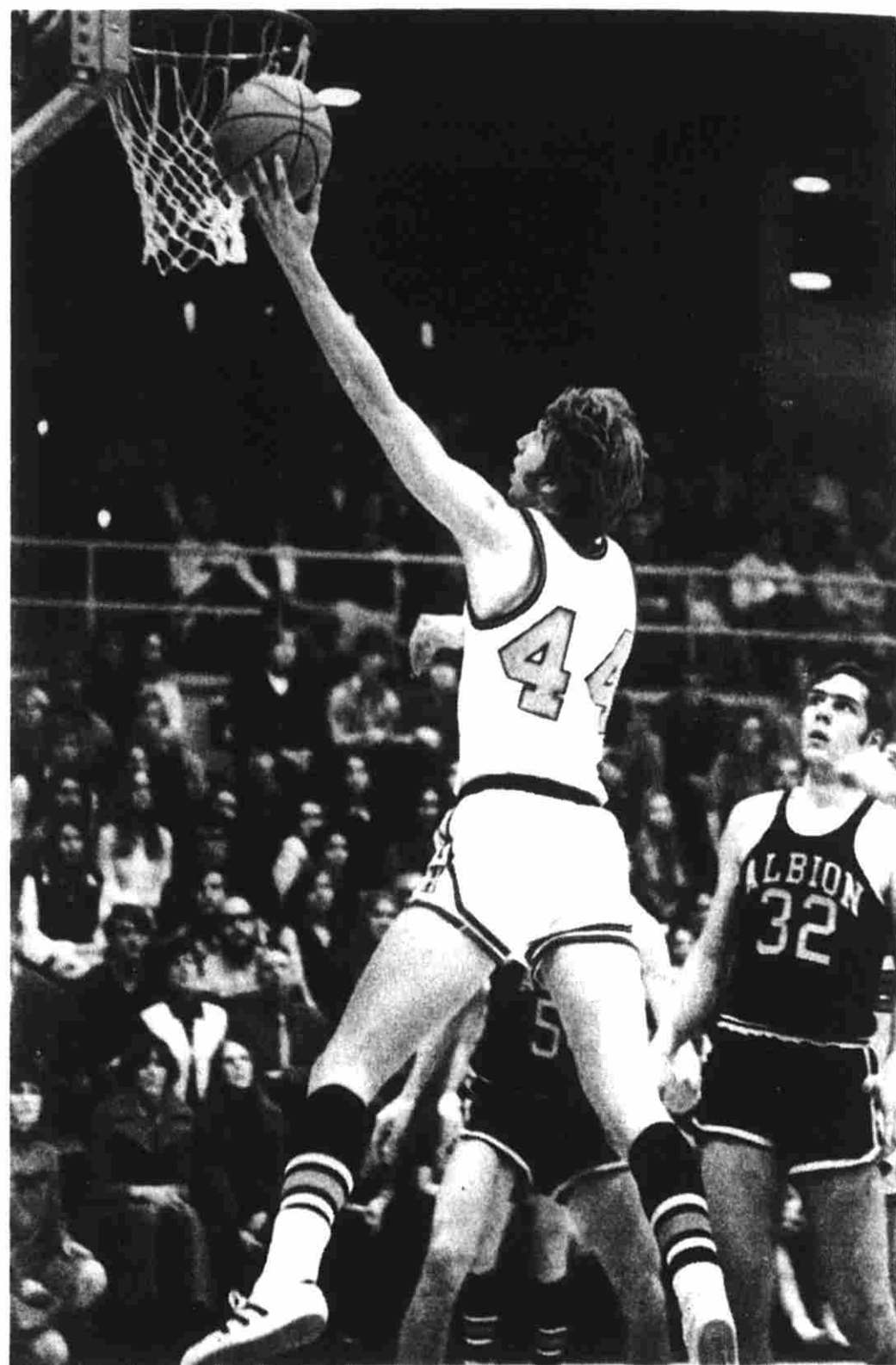
the taller Trolls of Trinity Christian. Hankamp responded with his finest game of the season, scoring 16 points. Scott and Dan Shinabarger added 19 points each.

Hope outshot Trinity Christian 41.9 per cent to 31.6 per cent and out rebounded the Trolls, 77-52. Scott was particularly tough on the boards in the first half, when he grabbed 11 of his 14 rebounds. Hankamp led the Dutch with 16 rebounds, Marty Snoop had 12, and Tom Wolters had 8. Trinity Christian's center, John Huisman, led the Trolls with game highs of 20 rebounds and 24 points.

HOPE DEFEATED Albion last Wednesday, 91-70, in an important Michigan Intercollegiate Athletic Association contest. The game was not as much of a romp as the final score would suggest, however. The Albion Britons led by 10 points at half time.

The Dutch did not gain the lead until Shinabarger hit a jump shot midway through the second half. Hope became a new team at that point and raced to a convincing victory. Shinabarger, playing one of his best games this season, paced the Dutch with 37 points.

THE DUTCH will be home Wednesday to take on league leading Calvin College. Hope will be attempting to avenge an earlier loss to Calvin College this season. This game holds significance not only because of the traditional rivalry between the two schools, but more importantly for its influence on the outcome of the MIAA race. Win or lose against Calvin, Hope will have another opportunity to determine who the winner of the MIAA will be when they take on Olivet Saturday night at home.



HIGH FOR TWO — Sophomore Dave Harmelink goes high for two of his 11 points against Albion Wednesday night in the Civic Center. The Dutch defeated the Britons, 91-70, to make their league record 6-2. Next week the Dutch take the home court against the league leaders, Calvin and Olivet.

Wrestlers whipped at GLCA tourney

The Hope College grapplers traveled to Kalamazoo on Friday and Saturday for the Great Lakes College Association tournament but they came away disappointed.

Official results have not yet been tabulated and made public, but Hope College expects only four team points. Dan Dykstra wrestled well enough for one team point at the 177 lb. weight class, while Rick Hine accounted for the other three points by finishing

fourth in the 150 lb. class. With a total of four team points, Hope can expect to finish last in the tournament. The team left before the final results were compiled.

The one bright spot is that it will not count on the league record. However, when coach George Kraft takes his team to Calvin on Tuesday and to Olivet on Saturday the matches will count and will be important for Hope wrestlers.

Seven biology students given research grant

Seven Hope College biology students will be afforded an opportunity to do individual research next summer under a \$9,800 Undergraduate Research Participation grant from the National Science Foundation.

THE GRANT WHICH will be administered by Dr. Ralph Ockersee, associate professor of biology, will be used primarily to aid students. The remainder of the funds will be expended for supplies and facilities.

Under the grant, a student works with a faculty colleague. "The faculty members may have more experience than the students, but the students are treated with the same level of sophistication as any other colleague would be," said Ockersee.

THE FIELDS OF organismal biology, developmental biology, genetics, ecology, cell biology and evolutionary biology are open to the students applying for the grant positions. Hope's nine-man biology staff will assist the students as colleagues and resource people.

During the past three years NSF grants have enabled 17 Hope

College students to pursue research in biology. Working with faculty colleagues, Hope students have produced such significant results that data from their efforts have been presented at national and state meetings of the American Institute of Biological Sciences, the Geological Society of America and the Michigan Academy of Science, Arts and Letters. Others have been published in professional scientific journals.

ALTHOUGH THE contributions of Hope undergraduates to the stockpile of information have been substantial, Dr. Norman Norton, chairman of Hope's biology department, notes, "Student research is not done for the sake of research—we're not ivory tower researchers. We consider student research a teaching tool and feel the best way to learn biology is to do biology. In addition to the seven students selected for individual research grants this summer, a number of other biology students participate in funded research by serving as assistants to faculty members who receive grants from the NSF and other commercial sources.

Students help

Cadena receives support

Ciro Cadena, one of the three candidates for Holland city councilman-at-large, has received concrete support from several Hope students in his campaign for the primary election which takes place today.

Cadena, who hopes to increase the representation of Latin-Ameri-

Hopkins chosen as journal editor

Dr. Jack Hopkins, chairman of the department of communication at Hope College, has been appointed to an editorial board of the North Carolina Journal of Speech.

As a member of the board Hopkins will be responsible for assisting in the preparation of a bibliography of experimental studies in oral communication by scholars in a variety of disciplines throughout the U.S.

The bibliography is published annually in the North Carolina Journal of Speech.

cans in local government, will be a candidate in April's final city elections if he wins either the highest or second-highest vote in the primary today. His opponents are George Steggerda and the incumbent councilman Al Kleis.

According to Dr. David Myers of the Psychology Department, who organized student support for Cadena, "about a dozen" Hope students have canvassed for him in two precincts near the college. However, he added that "a lot of people besides students are working for him."

The canvassers went from door to door and encouraged people to vote in the primary, distributed an information sheet about Cadena, and asked for suggestions regarding things that he and the city council should work on, Myers said.

Myers also indicated that the students who worked in the campaign plan to compare the vote in the areas that were canvassed with that in comparable non-canvassed districts in order to determine whether the effort was effective.

Administrators seek sexual integration

(continued from page 1)

were in favor of moving out, as no cottage would be big enough to house all the men wishing to live together. He added that filling the house now is no problem since all but three occupants are members. Also, less than 50 per cent of the sophomore actives have indicated a desire to find off-campus quarters next year should the housing policy change, he stated.

HE AGREED THAT cottages would be suitable residences for smaller fraternities, though he expressed doubt that any such move would improve the social situation. Increased exposure would not necessarily mean in-

creased outside interest, he emphasized.

Gerrie pointed out that any definite action with regard to housing changes would have to originate with the Campus Life Board. CLB chairman David Marker noted that a formal proposal must be submitted to the Board before it can discuss the issue. Since no such proposal has been formulated, no official consideration is being given the matter.

SHOULD A concrete plan resulting from careful study of economic and social implications be presented, rapid action by the Board would be feasible, Marker added. Implementation may be possible in the fall, he said, if no opposition is offered.

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